# 教師簡介

#### I. 個人資料

姓名: 黄仲楷

職稱:副教授

研究領域:數位科技輔助教學、組織學習與人力資源發展、優使性與使用者行 為分析、教育創新與永續

授課科目:大學部一職場溝通與訓練、國際人力資源管理、國際商務英文、教育專案實習;國際學程—員工訓練與發展、人力資源管理、組織變革、科技與創新管理;研究所—研究方法與論文寫作專題

電話: (02)2322-6032 傳真: (02)2322-6395

電子信箱: hck2005@ntub.edu.tw

## II. 主要學歷

美國德州大學奧斯汀分校學習科技博士 美國哥倫比亞大學教師學院教育碩士 國立中央大學財務管理系學士/中等商業教育學程

# III. 現職及與專長相關之經歷

國立臺北商業大學國際商務系助理教授、國際事務處組長、研發處研發組組長

#### IV. 論文著述

A. 期刊論文與著作

- Huang, C. K. (2023). Coaching for change: preparing mathematics teachers for technology integration in differentiated classrooms. *Education and Information Technologies*, 1-29.
- Lin, C. Y., Huang, C. K., Li, H. X., Chang, T. W., & Hsu, Y. C. (2022). Will they stay or leave? Interplay of organizational learning culture and workplace mindfulness on job satisfaction and turnover intentions. *Public Personnel Management*, *51*(1), 24-47.
- Lin, C.-Y., & Huang, C.-K. (2021). Employee turnover intentions and job performance from a planned change: The effects of an organizational learning culture and job satisfaction. *International Journal of Manpower*, 42(3), 409-423.
- Huang, C.-K., Chen, C.-H., Chang, C.-Y., & Lin, C.-Y. (2020). Technology acceptance, growth needs, and pedagogical usability as factors influencing teachers' perception and use

- of the geometer's sketchpad software. *Journal of Educational Research and Development*, 16(2), 95-133.
- Lin, C.-Y., & Huang, C.-K. (2020). Understanding the antecedents of knowledge sharing behaviour and its relationship to team effectiveness and individual learning. *Australasian Journal of Educational Technology*, 36(2), 89-104.
- Lin, C.-Y., Huang, C.-K., & Ko, C.-J. (2020). The impact of perceived enjoyment on team effectiveness and individual learning in a blended learning business course: The mediating effect of knowledge sharing. *Australasian Journal of Educational Technology*, 36(1), 126-141.
- Lin, C.-Y., Huang, C.-K., & Zhang, H. (2019). Enhancing employee job satisfaction via elearning: The mediating role of an organizational learning culture. *International Journal of Human–Computer Interaction*, 35(7), 584-595.
- Chang, H.-H., Huang, C.-K., Lin, C.-J. (2019). A case study of intelligent retail talent cultivation in a university campus setting. *Contemporary Educational Research Quarterly*, 27(1), 1-37.
- Huang, C.-K. & Lin, C.-Y. (2017). Flipping business education: Transformative use of team-based learning in human resource management classrooms. *Journal of Educational Technology & Society, 20* (1), 323-336.
- Huang, C.-K. (2015). Invited book review: Helen Basturkmen's developing courses in English for specific purposes. *Taiwan International ESP Journal*, 7(2), 47-49.
- Lin, C.-Y. & Huang, C.-K. (2015). Leveraging HRD competencies and roles to improve managers' performance. *Journal of Global Business Management*, 11(4), 13-26.
- Wang, P.-Y. & Huang, C.-K. (2015). The effect of visual cueing and control design on children's reading achievement of audio e-books with tablet computers. *Journal of Curriculum and Teaching, (4)*1, 96-107.
- Yang, Y.-C. Chao, Y.-C. & Huang, C.-K (2014). The role of EFL teacher beliefs in Websupported writing instruction and feedback. *NCUE Journal of Humanities*, *9*, *101-122*.
- Lin, C.-Y., Huang, C.-K. & Cheng, C.-H. (2014). Barriers to ICT adoption for Chinese language teachers in U.S. universities. *ReCALL*, 26(1), 100-116.
- Chiu, C.-H., Wu, C.-Y., Hsieh, S.-C. Cheng, H.-W. & Huang, C.-K. (2013). Employing a structured interface to advance primary students' communicative competence in a text-based, computer-mediated environment. *Computers and Education*. 60(1), 347-356.
- Lin, C.-Y., & Huang, C.-K. (2011). Exploring users' perspectives on Web 2.0-supported Chinese blended learning curriculum design and evaluation. *Journal of the Chinese*

- Language Teachers Association/Chinese as a Second Language, 46(3), 85-115.
- Huang, C.-K., & Lin, C.-Y. (2011). Enhancing classroom interactivity and engagement:
  CFL learners' perceptions of the application of Web 2.0 technology. *British Journal of Educational Technology*, 42(6), E141-E144.
- Huang, C.-K., Lin, C.-Y., & Chiang, Y.-H. (2010). Incorporating competency-based blended learning in a Chinese language classroom: A Web 2.0 Drupal module design. *International Journal on E-Learning*, 9(4), 529-548.
- Huang, C.-K., Hsin, C.-O., & Chiu, C.-H. (2010). Evaluating CSL/CFL website usability:
  A user-centered design approach. *Journal of Educational Multimedia and Hypermedia*, 19(2), 177-210.
- Wei, H.-S., & Huang, C.-K. (2005). Reviewing school bullying research: Empirical findings and methodical considerations. *NTTU Educational Research Journal*, *16*(1), 69-112.

### B. 研討會論文

- Lin, C.-Y., Huang, C.-K., Thu Hien, L.-T. & Liao, L.-Y. (Nov, 2022). *The impact of CSR skepticism on job pursuit intentions and negative word-of-mouth: The mediating role of organizational attractiveness*. Paper presented at the Global Corporate Sustainability Forum2023, Taipei, Taiwan.
- Lin, C.-Y., Huang, C.-K., Lee, W.-T., & Wang, H.-C. (Nov, 2022). The impact of green human resource management, organizational CSR climate on employee creative effort, and prosocial motivation in Vietnam. Paper presented at the Global Corporate Sustainability Forum2023, Taipei, Taiwan.
- Huang, C.-K., Chen, H.-A. & Lin, C.-Y. (June, 2022). Rethinking about vocational education in Taiwan: The use of flipped learning in business communication courses.
  Paper presented at the University Forum for Human Resource Development 2022.
  Sheffield, UK.
- Lin, C.-Y., Huang, C.-K., Sukdanont, P., & Wen-Ting Lee, W.-T. (May, 2022). Yes! Work from home: Enhancing employees' work attitudes through the benefit of teleworking. Paper presented at 2022 International Conference on Business Administration-Spring session. Taipei, Taiwan.
- Lin, M.-F., Liu, M., Lin, C.-Y., Huang, C.-K. (April, 2020). *How creativity was experienced in the design thinking process? An exploratory study*. Paper presented at the Technology, Colleges and Community (TCC) Worldwide Online Conference.

- Lin, C.-Y., Kuo, Y.-S., Huang, C.-K., & Chen, Y.-S. (2019). Investigating the effect of socially responsible human resource management on employee ethical behavior. Proceedings of 20th International Conference on HRD Research and Practice Development across Europe (p. 94). Nottingham, UK.
- Lin, C.-Y., Tong, T.-H., & Huang, C.-K. (2019). Knowledge workers' organizational commitment and turnover intention: The role of organizational learning culture and leader-member exchange quality. *Proceedings of 20th International Conference on HRD Research and Practice Development across Europe* (p. 54). Nottingham, UK.
- Lin, C.-Y., Chien, H.-Y., & Huang, C.-K. (2019). The impact of workload and proactive personality on principals' work-family conflict and job satisfaction. *Proceedings of 20th International Conference on HRD Research and Practice Development across Europe* (p. 2). Nottingham, UK.
- Huang, C.-K., Lin, C.-Y., Lin, Z.-C., & Wang, C. (2017). Roles, strategies and impact of MOOCs in flipping business education. *Proceedings of 2017 ICEduTECH: International Conference on Educational Technologies*, (p. 191-192). Sydney, Australia.
- Huang, C.-K., Lin, C.-Y. Leu, Y.-C. & Yu. T.-L. (2016). Drivers and barriers to technology integration in differentiated learning design. *Proceedings of 17th International Conference on HRD Research and Practice across Europe*, (p. 112 & electronic). Manchester, UK.
- Lin, C.-Y., Huang, C.-K., & Lu, J.-X. (2015). Linking self-efficacy to organizational identification: The roles of task interdependence. In C. R. Munro, (Ed), *Proceedings of the 5th Annual International Conference on Human Resource Management and Professional Development in the Digital Age* (pp.84-93). Singapore.
- Huang, C.-K. Lin, C.-Y., & Kuo, C.-C. (2015). Understanding job satisfaction and organizational commitment through team learning behavior and socialization processes in a changing environment. In C. R. Munro, (Ed), *Proceedings of the 5th Annual International Conference on Human Resource Management and Professional Development in the Digital Age* (pp.94-100). Singapore.
- Lin, C.-Y. Huang, C.-Y. & Liang, W.-T. (2015). Proactive behavior in organizational change: The moderating effect of team learning behavior. In C. R. Munro, (Ed), Proceedings of the 5th Annual International Conference on Human Resource Management and Professional Development in the Digital Age (pp.109-117). Singapore.

- Samnou, G. & Huang, C.-K. (2015). Life satisfaction among African students in Taiwan: An exploratory study. *Proceedings of the 2015 International Conference on Human Resource Development* (pp. 77-85). Taipei, Taiwan, National Taiwan Normal University.
- Huang, C.-K., Lin, C.-Y., & Villarreal, D. S. (2014). Challenges and opportunities for business communication: A Facebook approach conundrum. In S. Jager, L. Bradley, E. J. Meima, & S. Thouësny (Eds), *Proceedings of CALL Design: Principles and Practice*: 2014 EUROCALL Conference, Groningen, The Netherlands (pp. 151-157). Dublin: Research-publishing.net.
- Huang, C.-K., Lin, C.-Y., & Villarreal, D. S. (2014). Contextual language learning: Educational potential and use of social networking technology in higher education. In S. Jager, L. Bradley, E. J. Meima, & S. Thouësny (Eds), *Proceedings of CALL Design:* Principles and Practice: 2014 EUROCALL Conference. Groningen, The Netherlands (pp. 158-164). Dublin: Research-publishing.net.
- Olmanson, J., Huang, C.-K., Scordino, R., & Lee, J. (2013). Designing FunWritr: Unpacking an affinity-based, professionalizing, graduate-level educational technology design experience. *Proceedings of Design Learning for Tomorrow: 2nd International Conference for Design Education Researchers* (Vol. 1, p. 129-142). Oslo, Norway: Oslo and Akershus University College of Applied Sciences.
- Olmanson, J., Huang, C. K., Scordino, R., Sung, W., & Lee, J. (2013, April). Explicit and congruent: A case study of factors guiding the design of an online environment. Paper Session. Annual conference of the American Educational Research Association. San Francisco, CA.
- Huang, C.K., Olmanson, J., Sung, W., Chen, Y.H. (2012). FunWritr: An open-ended language exploration playground based on a sextet of design parameters for CALL. In J. Colpaert, A. Aerts, W. C. Wu, & Y. C. Chao (Eds.), *The Medium Matters: Proceedings of the 15 International Computer Assisted Language Learning Research Conference (CALL 2012)* (Vol. 1, pp. 277-283). Taichung, Taiwan: Providence University: University of Antwerp.
- Chao, Y. C., & Huang, C. K. (2007). The effectiveness of computer-mediated communication on enhancing writing process and writing outcomes: Implementation of blog and Wiki in the EFL writing class in Taiwan. *Proceedings of World Conference on Educational Multimedia*, *Hypermedia & Telecommunications* (pp. 3463-3468). Vancouver, VA: Association for the Advancement of Computing in Education.