# 教師簡介

#### I. 個人資料

姓名:黄仲楷

職稱:教授

- 研究領域:組織學習與人力資源發展、數位科技輔助教學、優使性與使用者行 為分析、教育創新與永續
- 授課科目:大學部—職場溝通與企業永續、國際人力資源管理、國際商務英文、教 育專案實習;國際學程—員工訓練與發展、人力資源管理、組織變革、

科技與創新管理;研究所—研究方法與論文寫作專題

電話: (02)2322-6032 傳真: (02)2322-639

電子信箱: hck2005@ntub.edu.tw

### II. 主要學歷

美國德州大學奧斯汀分校學習科技博士

美國哥倫比亞大學教師學院教育碩士

國立中央大學財務管理系學士/中等商業教育學程

## III. 現職及與專長相關之經歷

國立臺北商業大學國際商務系副教授、國際事務處組長、研發處研發組組長

#### IV. 論文著述

- A. 期刊論文與著作
- Lin, C. Y., Sukdanon, P., & Huang, C. K. (2024). Working from home: An attempt to enhance employees' work attitudes through the benefits of teleworking. *Journal of Business Administration*, 49(1), 21-41.
- Huang, C. K. (2023). Coaching for change: Preparing mathematics teachers for technology integration in differentiated classrooms. *Education and Information Technologies*, 28(11), 13913-13941.
- Lin, C. Y., Huang, C. K., Li, H. X., Chang, T. W., & Hsu, Y. C. (2022). Will they stay or leave? Interplay of organizational learning culture and workplace mindfulness on job satisfaction and turnover intentions. *Public Personnel Management*, 51(1), 24-47.
- Lin, C.-Y., & Huang, C.-K. (2021). Employee turnover intentions and job performance

from a planned change: The effects of an organizational learning culture and job satisfaction. *International Journal of Manpower, 42*(3), 409-423.

- Huang, C.-K., Chen, C.-H., Chang, C.-Y., & Lin, C.-Y. (2020). Technology acceptance, growth needs, and pedagogical usability as factors influencing teachers' perception and use of the geometer's sketchpad software. *Journal of Educational Research and Development*, 16(2), 95-133.
- Lin, C.-Y., & Huang, C.-K. (2020). Understanding the antecedents of knowledge sharing behaviour and its relationship to team effectiveness and individual learning. *Australasian Journal of Educational Technology*, 36(2), 89-104.
- Lin, C.-Y., Huang, C.-K., & Ko, C.-J. (2020). The impact of perceived enjoyment on team effectiveness and individual learning in a blended learning business course: The mediating effect of knowledge sharing. *Australasian Journal of Educational Technology*, 36(1), 126-141.
- Lin, C.-Y., Huang, C.-K., & Zhang, H. (2019). Enhancing employee job satisfaction via elearning: The mediating role of an organizational learning culture. *International Journal of Human–Computer Interaction*, 35(7), 584-595.
- Chang, H.-H., Huang, C.-K., Lin, C.-J. (2019). A case study of intelligent retail talent cultivation in a university campus setting. *Contemporary Educational Research Quarterly*, 27(1), 1-37.
- Huang, C.-K. & Lin, C.-Y. (2017). Flipping business education: Transformative use of team-based learning in human resource management classrooms. *Journal of Educational Technology & Society, 20* (1), 323-336.
- Huang, C.-K. (2015). Invited book review: Helen Basturkmen's developing courses in English for specific purposes. *Taiwan International ESP Journal*, 7(2), 47-49.
- Lin, C.-Y. & Huang, C.-K. (2015). Leveraging HRD competencies and roles to improve managers' performance. *Journal of Global Business Management*, 11(4), 13-26.
- Wang, P.-Y. & Huang, C.-K. (2015). The effect of visual cueing and control design on children's reading achievement of audio e-books with tablet computers. *Journal of Curriculum and Teaching*, (4)1, 96-107.
- Yang, Y.-C. Chao, Y.-C. & Huang, C.-K (2014). The role of EFL teacher beliefs in Websupported writing instruction and feedback. *NCUE Journal of Humanities*, *9*, 101-122.
- Lin, C.-Y., Huang, C.-K. & Cheng, C.-H. (2014). Barriers to ICT adoption for Chinese language teachers in U.S. universities. *ReCALL*, 26(1), 100-116.
- Chiu, C.-H., Wu, C.-Y., Hsieh, S.-C. Cheng, H.-W. & Huang, C.-K. (2013). Employing a

structured interface to advance primary students' communicative competence in a textbased, computer-mediated environment. *Computers and Education*. 60(1), 347-356.

- Lin, C.-Y., & Huang, C.-K. (2011). Exploring users' perspectives on Web 2.0-supported Chinese blended learning curriculum design and evaluation. *Journal of the Chinese Language Teachers Association/Chinese as a Second Language*, 46(3), 85-115.
- Huang, C.-K., & Lin, C.-Y. (2011). Enhancing classroom interactivity and engagement: CFL learners' perceptions of the application of Web 2.0 technology. *British Journal of Educational Technology*, 42(6), E141-E144.
- Huang, C.-K., Lin, C.-Y., & Chiang, Y.-H. (2010). Incorporating competency-based blended learning in a Chinese language classroom: A Web 2.0 Drupal module design. *International Journal on E-Learning*, 9(4), 529-548.
- Huang, C.-K., Hsin, C.-O., & Chiu, C.-H. (2010). Evaluating CSL/CFL website usability: A user-centered design approach. *Journal of Educational Multimedia and Hypermedia*, 19(2), 177-210.
- Wei, H.-S., & Huang, C.-K. (2005). Reviewing school bullying research: Empirical findings and methodical considerations. *NTTU Educational Research Journal*, 16(1), 69-112.

# B. 研討會論文

- Huang, C.-K., Lin, C.-Y., Chang, C.-W., & Lo, W.-Y. (2024). Investigating the relationships among abusive supervision, subordinates' emotional exhaustion, work engagement, and cyberloafing. Proceedings of the 2024 UFHRD conference (p. 151). Lisbon, Portugal.
- Lin, C.-Y., Huang, C.-K., Lee. C.-C., & Hsu, C.-J. (2024). The impact of supervisors' lack of mentor expertise on subordinates' emotional labor and job embeddedness. Proceedings of the 2024 UFHRD conference (p. 30). Lisbon, Portugal.
- Lin, C.-Y., Huang, C.-K., Thu Hien, L.-T. & Liao, L.-Y. (2022). The impact of CSR skepticism on job pursuit intentions and negative word-of-mouth: The mediating role of organizational attractiveness. Paper presented at the Global Corporate Sustainability Forum2023, Taipei, Taiwan.
- Lin, C.-Y., Huang, C.-K., Lee, W.-T., & Wang, H.-C. (2022). The impact of green human resource management, organizational CSR climate on employee creative effort, and prosocial motivation in Vietnam. Paper presented at the Global Corporate Sustainability Forum2023, Taipei, Taiwan.

- Huang, C.-K., Chen, H.-A. & Lin, C.-Y. (2022). Rethinking about vocational education in Taiwan: The use of flipped learning in business communication courses. *Proceedings* of the University Forum for Human Resource Development 2022 (p. 95). Sheffield, UK.
- Lin, M.-F., Liu, M., Lin, C.-Y., Huang, C.-K. (2020). *How creativity was experienced in the design thinking process? An exploratory study.* Paper presented at the Technology, Colleges and Community (TCC) Worldwide Online Conference.
- Lin, C.-Y., Kuo, Y.-S., Huang, C.-K., & Chen, Y.-S. (2019). Investigating the effect of socially responsible human resource management on employee ethical behavior. *Proceedings of 20th International Conference on HRD Research and Practice Development across Europe* (p. 94). Nottingham, UK.
- Lin, C.-Y., Tong, T.-H., & Huang, C.-K. (2019). Knowledge workers' organizational commitment and turnover intention: The role of organizational learning culture and leader-member exchange quality. *Proceedings of 20th International Conference on HRD Research and Practice Development across Europe* (p. 54). Nottingham, UK.
- Lin, C.-Y., Chien, H.-Y., & Huang, C.-K. (2019). The impact of workload and proactive personality on principals' work-family conflict and job satisfaction. *Proceedings of 20th International Conference on HRD Research and Practice Development across Europe* (p. 2). Nottingham, UK.
- Huang, C.-K., Lin, C.-Y., Lin, Z.-C., & Wang, C. (2017). Roles, strategies and impact of MOOCs in flipping business education. *Proceedings of 2017 ICEduTECH: International Conference on Educational Technologies*, (p. 191-192). Sydney, Australia.
- Huang, C.-K., Lin, C.-Y. Leu, Y.-C. & Yu. T.-L. (2016). Drivers and barriers to technology integration in differentiated learning design. *Proceedings of 17th International Conference on HRD Research and Practice across Europe*, (p. 112 & electronic). Manchester, UK.
- Lin, C.-Y., Huang, C.-K., & Lu, J.-X. (2015). Linking self-efficacy to organizational identification: The roles of task interdependence. In C. R. Munro, (Ed), *Proceedings of the 5th Annual International Conference on Human Resource Management and Professional Development in the Digital Age* (pp.84-93). Singapore.
- Huang, C.-K. Lin, C.-Y., & Kuo, C.-C. (2015). Understanding job satisfaction and organizational commitment through team learning behavior and socialization processes in a changing environment. In C. R. Munro, (Ed), *Proceedings of the 5th Annual International Conference on Human Resource Management and Professional Development in the Digital Age* (pp.94-100). Singapore.

- Lin, C.-Y. Huang, C.-Y. & Liang, W.-T. (2015). Proactive behavior in organizational change: The moderating effect of team learning behavior. In C. R. Munro, (Ed), *Proceedings of the 5th Annual International Conference on Human Resource Management and Professional Development in the Digital Age* (pp.109-117). Singapore.
- Samnou, G. & Huang, C.-K. (2015). Life satisfaction among African students in Taiwan: An exploratory study. *Proceedings of the 2015 International Conference on Human Resource Development* (pp. 77-85). Taipei, Taiwan, National Taiwan Normal University.
- Huang, C.-K., Lin, C.-Y., & Villarreal, D. S. (2014). Challenges and opportunities for business communication: A Facebook approach conundrum. In S. Jager, L. Bradley, E. J. Meima, & S. Thouësny (Eds), *Proceedings of CALL Design: Principles and Practice*: 2014 EUROCALL Conference, Groningen, The Netherlands (pp. 151-157). Dublin: Research-publishing.net.
- Huang, C.-K., Lin, C.-Y., & Villarreal, D. S. (2014). Contextual language learning: Educational potential and use of social networking technology in higher education. In S. Jager, L. Bradley, E. J. Meima, & S. Thouësny (Eds), *Proceedings of* CALL Design: Principles and Practice: 2014 EUROCALL Conference. Groningen, The Netherlands (pp. 158-164). Dublin: Research-publishing.net.
- Olmanson, J., Huang, C.-K., Scordino, R., & Lee, J. (2013). Designing FunWritr: Unpacking an affinity-based, professionalizing, graduate-level educational technology design experience. *Proceedings of Design Learning for Tomorrow: 2nd International Conference for Design Education Researchers* (Vol. 1, p. 129-142). Oslo, Norway: Oslo and Akershus University College of Applied Sciences.
- Olmanson, J., Huang, C. K., Scordino, R., Sung, W., & Lee, J. (2013). *Explicit and congruent: A case study of factors guiding the design of an online environment*. Paper Session. Annual conference of the American Educational Research Association. San Francisco, CA.
- Huang, C.K., Olmanson, J., Sung, W., Chen, Y.H. (2012). FunWritr: An open-ended language exploration playground based on a sextet of design parameters for CALL. In J. Colpaert, A. Aerts, W. C. Wu, & Y. C. Chao (Eds.), *The Medium Matters: Proceedings* of the 15 International Computer Assisted Language Learning Research Conference (CALL 2012) (Vol. 1, pp. 277-283). Taichung, Taiwan: Providence University: University of Antwerp.
- Chao, Y. C., & Huang, C. K. (2007). The effectiveness of computer-mediated communication on enhancing writing process and writing outcomes: Implementation of

blog and Wiki in the EFL writing class in Taiwan. *Proceedings of World Conference on Educational Multimedia, Hypermedia & Telecommunications* (pp. 3463-3468). Vancouver, VA: Association for the Advancement of Computing in Education.